**Lesson 4: The 10 Commandments (Commands 4-7)**

Guiding verses: **Exodus 20:1-18, Luther’s Small Catechism**

Discussion Questions:

* **Review: Why are the Commandments split the way they are?**
* **The 4th Commandment is to honor your father and mother. What does that mean to you?**
* **AFTER students have discussed, read Luther’s explanation. What similarities and differences do you find?**
* **Luther extends this commandment to include people in authority. Why is that important? Who are some other people in authority?**
* **The 5th Commandment instructs us to not kill. What does that mean to you?**
* **AFTER students have discussed, read Luther’s explanation. What similarities and differences do you find?**
* **Luther says we are to help and support people in all of their needs. What might that look like in our community, our state, our country, and our world? How do we do that well?**
* **The 6th Commandment instructs us to not commit adultery. What does that mean to you?**
* **AFTER students have discussed, read Luther’s explanation. What similarities and differences do you find?**
* **Luther writes about leading a pure and decent life in word and deed. This is a bigger call than just one relationship. What does that look like in our world?**
* **The 7th Commandment instructs us to not steal. What does that mean to you?**
* **AFTER students have discussed, read Luther’s explanation. What similarities and differences do you find?**
* **Luther says that we are not only supposed to not take things, nor use dishonorable practices of getting thing, but help people improve what they have. Have you ever done that? What might that look like in our world?**
* **For the Closing session, take one commandment and rewrite the explanation for it so that it makes more sense common English, and in our world today. Be prepared to share this rewritten explanation.**